

Agenda Item 8

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	24th November 2015
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 23rd June 2015

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports for Lincolnshire

Date of meeting: 24th November 2015

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
Louth Eastfield Infants' and Nursery School. Louth	71	6-7 May 2015	Good	The curriculum successfully promotes pupils' spiritual, moral, social and cultural awareness. It ensures they are well prepared for the next steps in their education and for their future lives as British citizens. Pupils have a growing awareness of each other's needs and understand that they should be kind and respectful to others who are different to themselves. From an early age, they are gaining a good understanding of British values such as tolerance and respect. The pupils' awareness is successfully developed through both lessons and a wide range of enrichment activities.
Lincoln Carlton Academy. Lincoln	120	12-13 May 2015	Outstanding	The academy is very successful in promoting pupils' spiritual, moral, social and cultural development and understanding of British values through all aspects of its work. Because of this, pupils are very well prepared by the staff for life in modern Britain. A range of faiths and different cultures is studied. Visits and visitors from different faiths extend pupils' experience and knowledge of the wider world. The academy promotes values through much of its work, teaching pupils about democracy and tolerance, and ensuring there is no discrimination against any groups or individuals.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Holbeach Bank PS. Spalding	45	14-15 May 2015	Requires improvement	The school helps pupils to be prepared for life in modern Britain. Opportunities to help pupils develop their understanding of other cultures and beliefs, as well as to understand the values of our society, are woven into the topics.
The Cowbit St Mary's (endowed) CE PS. Spalding	71	14-15 May 2015	Good	Leaders and governors promote pupils' spiritual, moral, social and cultural development effectively, including their understanding of British Values. As a result, they make sure pupils are well prepared for life in modern Britain. As a church school, pupils learn to respect Christian values which are also enshrined in the school values of honesty and care towards others. Pupils learn about different religions and different cultures through religious education, art, music and geography. Their good spiritual, moral, social and cultural development is having a positive impact on their positive attitudes to learning and their good behaviour.
Wragby PS. Market Rasen	174	17-18 June	Good	Pupils' spiritual, moral, social and cultural development is strong. This ensures that they are well prepared for life in modern Britain. A well planned series of assemblies and themed lessons underpin the school's clear key messages that pupils should always behave with respect and kindness to each other. Pupils have a high level of awareness of British values such as tolerance, equality and fairness for all, and the rule of law. There is absolutely no discrimination in the school, and all pupils have equal opportunities to gain success.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The New Leake PS. Boston	60	1-2 July 2015	Good	Pupils' awareness of British values and spiritual, moral, social and cultural issues is strength. This ensures they are well prepared for life in modern Britain. The school's values of respect, kindness, trust, gentleness, honesty and responsibility are promoted strongly. The 'Conscience Corridors', in which pupils state their opposing views, help them appreciate and respect different points of view, cultures and beliefs. Other work promotes greater understanding of democracy, the rule of law and individual liberty.
Boston Pioneers Free School Academy. Boston	116	2-3 July 2015	Good	The school promotes good spiritual, moral, social and cultural development for its pupils as well as equality and diversity. There are also visits within the locality which support community relations. This helps parents to support the school's good work in preparing their children for life in modern Britain.
St Norberts Catholic PS. Spalding	208	8-9 July	Outstanding	The headteacher has ensured that the spiritual, moral, social and cultural aspects of the curriculum are outstanding. Pupils are well prepared for life in modern Britain. The school's excellent cultural work has won them recognition as an 'Expert Centre for Global Learning' and its work to actively promote fundamental British values is excellent. Religious education teaches full tolerance and respect for those with different beliefs. The work as a 'Rights Respecting' school has taught the pupils much about individual liberty and the rule of law.

School	NOR	Date inspected	Overall Effectiveness	SMSC
SECONDARY				
Sir William Robertson Academy. Lincoln	745	17-18 June 2015	Good	The academy provides good support for students' spiritual, moral, social and cultural development. The curriculum is broad and promotes a good understanding of British values. Students develop character and civic responsibility. They understand the difference between right and wrong. The academy makes sure that sixth form students are safe and that they understand the dangers posed by extremist ideology and by unsafe use of the internet.
Cherry Willingham Community School. Lincoln	353	23-24 June 2015	Inadequate	The religious education department has developed an effective programme of study to help students challenge views that may undermine British values, but such teaching is not widespread throughout the school. Students are taught about the importance of making good moral choices in religious and citizenship education and, through these sessions, gain a good understanding of how such choices can help to keep them safe.
St George's Academy. Sleaford	2250	15-16 July 2015	Good	Learning outside the classroom encompasses a diverse range of learning experiences, educational visits, residential trips, sporting, artistic and cultural opportunities that support students' personal, social, moral and spiritual development. A major strength of the academy is the strong promotion of student's spiritual, moral, social and cultural development. Assemblies, visiting speakers, and the personal, social and health education programme help to make the students aware of health issues, and current local and national political issues. Students understand British values and the rule of law. They also understand the dangers of extremism. There are many opportunities for students to participate in democracy. They are well prepared for life in modern Britain.

SPECIAL SCHOOLS				
The Garth School. Spalding	50	3-4 June 2015	Outstanding	The strong emphasis on developing pupils' spiritual, moral, social and cultural development and promoting British values are an integral part of the schools work. By the time pupils are in the sixth form, the focus is on recognising diversity, respect and tolerance for each other.